



Morningside Evaluations and Consulting

EVALUATION OF ACADEMICS

August 12, 2004

Name: **PAEZ, PABLO GIOVANI**

Institution: La Escuela Politecnica Nacional,

Degree: "Titulo de Ingeniero"

Date of Award: August 1990

Country: Ecuador

Academic Equivalent in the United States:

DEGREE: BACHELOR OF SCIENCE IN CIVIL ENGINEERING

Graduation from high school and competitive entrance examination scores are requirements for admission and enrollment in La Escuela Politecnica Nacional; La Escuela Politecnica Nacional is an accredited institution of higher learning in Ecuador. Following his enrollment in the School, Mr. Paez completed academic coursework, and in 1990, he completed examinations and was awarded a "Titulo de Ingeniero" degree. The diploma demonstrates that Mr. Paez completed his course of studies at La Escuela Politecnica Nacional.

Mr. Paez completed coursework in general studies and his area of concentration, Civil Engineering, which leads to a degree from the School. A general studies curriculum includes coursework in English, the social sciences, mathematics, and the sciences, which are a requisite component of a university degree from an institution of higher education in the United States. Additionally, Mr. Paez completed specialized courses in his area of concentration, Civil Engineering, and other related areas. The courses completed and the number of credit hours earned indicate that Mr. Paez satisfied requirements substantially similar to those required toward the completion of academic studies leading to a university degree from an accredited institution of higher education in the United States.

On the basis of the credibility of La Escuela Politecnica Nacional, the number of years of coursework, the nature of the coursework, the grades earned in the coursework, and the hours of academic coursework, it is the judgment of Morningside Evaluations and Consulting that Pablo Giovanni Paez has attained the equivalent of a Bachelor of Science degree in Civil Engineering, from an accredited institution of higher education in the United States.

This evaluation relies upon copies of the original documents provided by Mr. Paez and represented by Mr. Paez to be authentic and true copies of those documents. There are no apparent grounds for us to disbelieve the authenticity and accuracy of the documentation presented to Morningside Evaluations and Consulting on behalf of Mr. Paez. We represent the foregoing to be an accurate and correct evaluation to the best of our knowledge and belief, pursuant to requirements of

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the Bureau of United States Citizenship and Immigration Services of the United States Department of Homeland Security.

Morningside Evaluations and Consulting evaluates academic and experiential credentials and specializes in the evaluation of foreign educational credentials.

The foregoing evaluation of Pablo Giovanni Paez has been prepared and certified by me this 12th day of August 2004. Because of the positions I hold at Queens College of the City University of New York, I have the authority to evaluate whether the school is to grant college-level credit for experience, training, and/or courses at other U.S. or international universities.

Gerald L. Itzkowitz

Dr. Gerald L. Itzkowitz, B.S., Massachusetts Institute of Technology; M.A., Ph.D., University of Rochester; Professor of Mathematics, Queens College of the City University of New York; Former Chairman and Member, Queens College Undergraduate Committee on Admissions and Retention; Senior Evaluator, Morningside Evaluations and Consulting; Member, National Association of Graduate Admissions Professionals (NAGAP); Member, American Association of College Registrars and Admissions Officers (NY/NJ AACRAO); Member, NAFSA: Association for International Educators.

For detailed statement of qualifications and experience of evaluator, see attached resume.

References

- *World Higher Education Database 2003/4*. 5th ed. CD-ROM. New York, New York: Palgrave Macmillan Ltd. 2003.
- College Credit Recommendation Service. *2002 National Guide to Educational Credit for Training Programs*. Washington D.C.: American Council on Education, 2002.
- Central Intelligence Agency. *The World Factbook 2003*. Washington D.C.: Central Intelligence Agency, 2002
- Association of Commonwealth Universities. *Commonwealth Universities Yearbook 2001*. 76th ed. London, England, 2001.

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